Virginia

Standards of Learning Assessments

RECORD DESCRIPTION FOR

Student Performance By Question
STUDENT-LEVEL RECORDS

WRITING TEST
(Grades 5, 8, and End-of-Course)
SPRING 2005

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMACÒ Computer users and may be ignored by all others. The file is blank and is simply used by the iMACÒ operating system to interpret data correctly.

Changes are indicated by Highlighting.

VIRGINIA STANDARDS OF LEARNING
STUDENT PERFORMANCE BY QUESTION
STUDENT DATA FILE DESCRIPTION
Spring 2005 Grades 5, 8, and 11 Writing Test
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Revision E

Field Position		Field	Field Description	Field Acceptable Values
First	**Last**	**Length**		
1	**21**	**21**	**Student Name**	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as
12	20	9	First	BLANK NAME on tapes and reports)
21	21	1	M.I.	
22	**33**	**12**	**Student Number**	Numeric or Blank
34	**41**	**8**	**Date of Birth**	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	**42**	**1**	**Gender**	Alpha (F or M) or Blank
43	**43**	**1**	**Race/Ethnicity**	Numeric, Blank, or Multiple Marks (+)
				1 = American Indian or Alaskan Native
				2 = Asian or Pacific Islander
				3 = Black (Not of Hispanic Origin)
				4 = Hispanic
				5 = White (Not of Hispanic Origin)
				6 = Native Hawaiian
				0 = Unspecified
44	**44**	**1**	**Limited English Proficient**	Alpha (A, B, or C) or Blank
45	**46**	**2**	**Career and Technical Education (Section 1)** (End of Course only)	Alpha (Y) or Blank
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	
47	**52**	**6**	**Career and Technical Education (Section 2)** (End of Course only)	Alpha (Y) or Blank
47	47	1	1	
48	48	1	2	
49	49	1	3	
50	50	1	4	
51	51	1	Other 5	
52	52	1	Other 6	
53	**53**	**1**	**Sub Test** (End of Course only)	Alpha (Y) or Blank
54	**58**	**5**	**Title 1/TAS**	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
59	**60**	**2**	**SOA Adjustment**	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	**61**	**1**	**Excluded Student Indicator**	Alpha (Y) or Blank
62	**63**	**2**	**Filler**	Blank

VIRGINIA STANDARDS OF LEARNING
STUDENT PERFORMANCE BY QUESTION
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Spring 2005 Grades 5, 8, and 11 Writing Test
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Revision E

Field Position		Field		
First	Last	Length	Field Description	Field Acceptable Values
64	65	2	**Disability Status**	Numeric or Blank 01 = Mental Retardation (both TMR & EMR) 02 = Severe Disabilities 03 = Multiple Disabilities 04 = Orthopedic Impairment 05 = Visual Impairment 06 = Hearing Impairment 07 = Learning Disability 08 = Emotional Disturbance 09 = Speech or Language Impairment 10 = Other/Health Impairment 11 = Not Used 12 = Deafness and Blindness 13 = Autism 14 = Traumatic Brain Injury 15 = Handicapped Under Section 504 16 = Developmentally Delayed 17 – 20 = Not Used
66	95	30	**Special Test Accommodations** (Multiple Choice)	Alpha (Y) or Blank (See **Table 1**)
96	125	30	**Filler**	Blank
126	126	1	**Nonstandard Test Indicator**	Alpha (Y) or Blank
126	126	1	Multiple Choice	
127	127	1	**Filler**	Blank
128	130	3	**Special Code** (End of Course only)	Alpha (A, B, C) or Blank
131	132	2	**Testing Status** (Multiple Choice)	Numeric (01 – 12) or Blank 01 = Absent 02 = Students w/Disabilities (**Non-EOC Only**) 03 = LEP (**Non-EOC Only**) 04 = Medical 05 = Refusal/Disruptive 06 = Alternate Test 07 = Other 08 = Student not enrolled in course at time of test 09 = Student passed test in a previous administration 10 = Assigned by VDOE 11 = Assigned by VDOE 12 = Assigned by VDOE
133	134	2	**Filler**	Blank
135	139	5	**Local Use #1**	Alpha, Numeric, Blank, or Multiple Marks (+)
140	140	1	**Filler**	Blank
141	144	4	**Local Use #2**	Numeric, Blank, or Multiple Marks (+)
145	153	9	**Order Number**	Alpha, Numeric, or Blank
154	173	20	**Division Name**	Alpha or Blank
174	176	3	**Division Code**	Numeric

Field Position		Field		
First	**Last**	**Length**	**Field Description**	**Field Acceptable Values**
177	**179**	**3**	**Student Category**	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	
180	**182**	**3**	**Filler**	Blank
183	**188**	**6**	**Test Date**	Numeric
183	183	1	Time of Year (1st character)	(0 = Standard Testing; G = Term Graduate)
184	184	1	Time of Year (2nd character)	(1 = Fall, 2 = Spring, 3 = Summer)
185	186	2	Century	(20)
187	188	2	Year	(00 – Maximum)
189	**208**	**20**	**Building Name**	Alpha or Blank
209	**212**	**4**	**Building Code**	Numeric
213	**213**	**1**	**N-Code**	Alpha (Y) or Blank
214	**215**	**2**	**Filler**	Blank
216	**216**	**1**	**A-Code (Non-EOC Only)**	Alpha (Y) or Blank
217	**217**	**1**	**Retest (EOC Only)**	Alpha (Y) or Blank
218	**218**	**1**	**Filler**	Blank
219	**220**	**2**	**Grade**	Alpha, Numeric (bK – 12, **TT - EOC ONLY**) or Blank
221	**240**	**20**	**Group Name**	Alpha or Blank
241	**250**	**10**	**Group Code**	Numeric
251	**251**	**1**	**Retest Flag (EOC Only)**	Alpha (Y) or Blank
252	**252**	**1**	**Filler**	Blank
253	**256**	**4**	**Stack Number**	Numeric
257	**265**	**9**	**Print After Scan** (Batch/Sequence #)	
257	260	4	Batch Number	Alpha or Numeric
261	265	5	Sequence/PAS#	Numeric
266	**271**	**6**	**Program Number**	Numeric
272	**272**	**1**	**Demographic Information Only**	Alpha (Y) or Blank
273	**279**	**7**	**Document Information**	
273	277	5	Document ID	Numeric (See **Table 2**)
278	279	2	Level	Numeric (05, 08, or 11)
280	**284**	**5**	**Primary Form Number**	Alpha or Numeric (See **Table 3**)
285	**287**	**3**	**Gridded Prompt Number**	Numeric (See **Table 3**)
288	**295**	**8**	**Filler**	Blank
296	**545**	**5 x 50**	**Item Descriptor Code/** **Item Response**	Numeric - 4 digit Item Descriptor Code followed by a 1-character Item Response (XXXX,X) (Comma Implied) **Item Response Codes**: 0 = Incorrect 1 = Correct N = No Response or Multiple Marked Blank = Not Available for this form or level. The **Item Descriptors** and associated **Item Descriptor Codes** can be found on the **Item Descriptor CD-Rom** which accompanies the Data File. See **Table 4** for the Positions of the Content Areas in the Item Response areas.

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STUDENT PERFORMANCE BY QUESTION
STUDENT DATA FILE DESCRIPTION
Spring 2005 Grades 5, 8, and 11 Writing Test
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Revision E

Field Position		Field	Field Description	Field Acceptable Values
First	Last	Length		
546	**550**	**5**	**Filler**	Blank
551	**553**	**3**	**Final Prompt Number**	Numeric
554	**556**	**3**	**HBEM Use Only (C + FT Total)**	Numeric or Blank
557	**640**	**84**	**For Internal Use**	Numeric or Blank
641	**643**	**3**	**X-Code**	Alpha or Blank
641	641	1	A	
642	642	1	B	
643	643	1	C	
644	**644**	**1**	**Term Graduate**	Alpha (Y) or Blank
645	**664**	**20**	**Pre-ID Group Name**	Alpha, Numeric, Special Characters, or Blank
665	**696**	**32**	**Filler**	Blank
697	**697**	**1**	**Record Change Flag**	Alpha (Y) or Blank
698	**698**	**1**	**Core**	Numeric
699	**699**	**1**	**Spiral Form Flag**	Alpha (Y) or Blank
700	**700**	**1**	**Z indicates End of Record**	Alpha (Z)

TABL
SPECIAL ACCOM

1 = Flexible Schedule: time of day, breaks during test, multiple
    test sessions, order tests are administered
2 = Group Size: small group, individual testing
3 = Environmental Modifications: special lighting, adaptive or special
    furniture, location w/minimal distractions, noise buffers,
    preferential seating, hospital/home
4 = Visual Aids: magnifying glass, templates, masks or markers to
    maintain place
5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
6 = Large test print
7 = Assistance w/Directions: reading directions in English, simplifying
    directions (written, oral), interpreting directions (signing, cued
    speech), written directions, clarify directions
8 = Increased space between items, reduced items per page, or
    increased size of answer bubbles
 9 = Braille test/braille answer document
10 = Reading in English of test items
11 = Audio tape version of test items
12 = Interpreting (e.g. signing, cued speech) test items
13 = Communication board/pictorial presentation
14 = Not Applicable
15 = Not Applicable

TABL
DOCUMENT ID

Levels/Tests
Grade 5
Grade 8
11 (End of Course)

E 1
IMODATIONS

16 = Not Applicable

*17 = Bilingual dictionary

18 = Mark in test booklet or student responds verbally and
     teacher/proctor marks answer document

19 = Not Applicable

20 = Large diameter pencil, special pencil, pencil grip

21 = Word processor/typewriter/brailler

22 = Augmentative communication device

23 = Spelling Aids: spell checker, spelling dictionary

24 = Tape Recorder (pre-writing only)

*25 = Dictation in English to a scribe (writing sample
      component of the writing test only)

26 = Not Currently Active

27 = Not Currently Active

28 = Not Currently Active

A = Not Currently Active

B = Not Currently Active

* = Nonstandard Administration if a disability or LEP is gridded.

E 2
) NUMBERS

Document ID #
67053
67054
67055

Table 3
Forms and Cores

Grade 5 Forms	Regular		Regular Audio		Large Print		Braille	
	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up
	5W41L (1)	5W41Q (2)	5W41Q (2)	5K41Q (4)	5W41V (2)	5M41V (4)	5W41U (2)	5M41U (4)
	5W42L (1)	5W42Q (2)						
	5W43L (1)	5W43Q (2)						
	5W44L (1)	5W44Q (2)						
	5W45L (1)	5W45Q (2)						
	5W46L (1)	5W41K (3)			Not Applicable			
	5W47L (1)	Not Applicable						
	5W48L (1)							
	5W49L (1)							
	5W50L (1)							
	5W51L (1)							
	5W52L (1)							
	5W53L (1)							
	5W54L (1)							
	5W55L (1)							
Prompts (Main)	680		680		683		687	
Prompts (ALT 1)	681		681		684		688	
Prompts (ALT 2)	682		682		685		689	

Grade 8 Forms	Regular		Regular Audio		Large Print		Braille	
	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up
	8W84L (1)	8W84Q (2)	8W84Q (2)	8K84Q (4)	8W84V (2)	8M84V (4)	8W84U (2)	8M84U (4)
	8W85L (1)	8W85Q (2)						
	8W86L (1)	8W86Q (2)						
	8W87L (1)	8W87Q (2)						
	8W88L (1)	8W88Q (2)						
	8W89L (1)	8W84K (3)						
	8W90L (1)	Not Applicable			Not Applicable			
	8W91L (1)							
	8W92L (1)							
	8W93L (1)							
	8W94L (1)							
	8W95L (1)							
	8W96L (1)							
	8W97L (1)							
	8W98L (1)							
Prompts (Main)	980		980		983		987	
Prompts (ALT 1)	981		981		984		988	
Prompts (ALT 2)	982		982		985		989	

Table 3
Forms and Cores

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EOC Forms	Regular		Regular Audio		Large Print		Braille	
	Main	**Make-up**	**Main**	**Make-up**	**Main**	**Make-up**	**Main**	**Make-up**
	1W38P (1)	1W38T (2)	1W38T (2)	1K38T (4)	1W38V (2)	1M38V (4)	1W38U (2)	1M38U (4)
	1W39P (1)	1W39T (2)						
	1W40P (1)	1W40T (2)						
	1W41P (1)	1W41T (2)			Not Applicable			
	1W42P (1)	1W42T (2)						
	1W43P (1)	1W38K (3)						
	1W44P (1)							
	1W45P (1)							
	1W46P (1)							
	1W47P (1)	Not Applicable						
	1W48P (1)							
	1W49P (1)							
	1W50P (1)							
	1W51P (1)							
	1W52P (1)							
Prompts (Main)	280		280		283		287	
Prompts (ALT 1)	281		281		284		288	
Prompts (ALT 2)	282		282		285		289	

EOC Term Graduates	Regular		Regular Audio		Large Print		Braille	
	Main	**Make-up**	**Main**	**Make-up**	**Main**	**Make-up**	**Main**	**Make-up**
	1K38T (4)	1J28P (5)	1K38T (4)	NA	1M38V (4)	NA	1M38U (4)	NA
Prompts (Main)	154		155		156		157	
Prompts (ALT)	146		147		148		149	

The numbers in Parenthesis () indicate the core for THIS administration of the test.
The forms and prompts were originally administered as indicated below:

All Levels
Spring 05 Core 1 = (1)
Spring 05 Core 2 = (2)
Spring 05 Core 3 = (3)
Spring 04 Core 2 = (4)
Fall 03 Core 1 = (5)

TABLE 4
Positions of the Item Descriptors in the Item Descriptor Area

		Grade 5		
Test Number	**Reporting Category #**	**Test Names** **Reporting Category Names**	**Primary/Alternate**	
			Starting Position	**Ending Position**
002		**English: Writing**	**296**	**395**
	003	Plan, compose, and revise in a variety of forms for a variety of purposes.	296	345
	004	Edit for correct use of language, capitalization, punctuation, and spelling.	346	395
		Blank	396	545

		Grade 8		
Test Number	**Reporting Category #**	**Test Names** **Reporting Category Names**	**Primary/Alternate**	
			Starting Position	**Ending Position**
002		**English: Writing**	**296**	**395**
	003	Plan, compose, and revise in a variety of forms for a variety of purposes.	296	345
	004	Edit for correct use of language, capitalization, punctuation, and spelling.	346	395
		Blank	396	545

		End-of-Course		
Test Number	**Reporting Category #**	**Test Names** **Reporting Category Names**	**Primary/Alternate**	
			Starting Position	**Ending Position**
002		**English: Writing**	**296**	**445**
	001	Plan, compose, and revise in a variety of forms for a variety of purposes.	296	375
	002	Edit for correct use of language, capitalization, punctuation, and spelling.	376	445
		Blank	446	545